

		dynamic, not static, all variations aligned to learning objective	<p>The teacher models performance expectations throughout the lesson.</p> <p>The teacher circulates to prompt and monitor student thinking.</p> <p>The teacher provides frequent feedback to correct student misconceptions/errors before they work independently.</p> <p>Practice dynamic, not static</p> <p>The teacher checks for understanding.</p>	
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	<p>A task for students to work and practice the skill taught without direct support of the teacher.</p>	<p>Projects, independent reading time, math tasks, learning stations, writing assignments, individual, pairs, small groups</p>	<p>Authentic practice aligns with the learning objective.</p> <p>Authentic practice aligns to experiences from the direct instruction and guided practice.</p>	
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